

## MODULE-3


### FORMATIVE EVALUATION

I. You must have carefully read the purpose of evaluation in Adult education. Read the points given below and identifying the purpose of evaluation in Adult education and write them down in your notebook.


- To determine the effectiveness of teaching methods
- To use of definite and attainable objectives
- To compare actual learner performance
- To determine the extent of learner satisfaction
- To assess the effectiveness of the program

**Friends, Match your answer with key words and see how much you gain? If you gain...**


<1 = Poor



2-3 = Average



>3 = Excellent



### KEY ANSWERS

- To determine the effectiveness of specific teaching methods
- To compare actual learner performance
- To determine the extent of learner satisfaction
- To assess the effectiveness of the program

II. **Solve the puzzle by Identifying the words in the box which are related to "Principles of evaluation in Adult education"**

A	J	T	D	V	Y	S	P	K	T	C	N
U	M	P	E	O	Z	V	S	J	R	Q	O
P	E	U	F	C	D	L	E	Z	I	X	P
A	T	R	Q	B	C	J	V	G	Q	N	D
W	J	P	M	C	J	B	D	I	A	P	M
E	C	O	N	T	I	N	U	O	U	S	E
S	N	S	R	K	U	F	G	W	L	O	N
B	K	E	V	I	D	E	N	C	E	X	J
R	A	C	D	F	Y	R	D	Y	N	G	X
K	O	B	J	E	C	T	I	V	E	S	G
J	U	L	M	Q	N	I	B	H	R	A	O
F	O	S	T	G	Y	M	S	Z	G	H	L

Friends, Match your answer with key words and see how much you gain? If you gain...

<b>&lt;1 = Poor</b>	<b>2-3 = Average</b>	<b>&gt;3 = Excellent</b>
		

**KEY ANSWERS**

- Purpose
- Objectives
- Evidence
- Continuous

**SUMMATIVE EVALUATION**

**I. MATCH THE METHOD IN COLUMN ‘A’ WITH THEIR PURPOSE IN COLUMN ‘B’**

A	B
1. Questionnaire/Schedule	i. This method is more appropriate for illiterates and semi-literates.
2. Observation	ii. This design is believed to measure changes in participant knowledge, attitudes, or behaviors regarding whenever the program content
3. Interview	iii. It is an important technique of evaluation which depends on the faculty of seeing, hearing, feeling and noting
4. Pre – Post Assessment:	iv. In this technique the evaluators are expected to refrain from taking unilateral decisions on the effectiveness of programme
	v. To assess the knowledge and attitudes of learners in a natural setting without making them aware that they are being evaluated.
	vi. This method is an extensively used device with respondents having adequate reading and writing skills

**KEY ANSWERS**

1-vi, 2-iii, 3-i, 4-v

**II. CHOOSE THE CORRECT OPTION FROM THOSE GIVEN AND COMPLETE THE FOLLOWING STATEMENTS**

1. \_\_\_\_\_ usually requires considerable time and much training in the methods of research with the aid of specialist. **(In-formal evaluation, semi-formal evaluation, formal evaluation, formative evaluation, summative evaluation)**
2. The everyday sizing-up of one’s work is \_\_\_\_\_ **(In-formal evaluation, semi-formal evaluation, formal evaluation, formative evaluation, summative evaluation)**

3. \_\_\_\_\_ is a very systematic and reliable types of evaluation. (**In-formal evaluation, semi-formal evaluation, formal evaluation, formative evaluation, summative evaluation**)

**KEY ANSWERS**

1. Formal evaluation
2. Semi-formal evaluation
3. In-formal evaluation

**III. REORDER THE FOLLOWING ACCORDING TO THEIR OCCURANCE IN ASCENDING ORDER**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
1) Sources of evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Examine what was done to reach the objective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Analysis of the evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Check the objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Use of findings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) Collect the evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) Devices for getting evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**KEY ANSWERS**

1. Check the objectives
2. Examine what was done to reach the objective
3. Collect the evidence
4. Sources of evidence
5. Devices for getting evidence
6. Analysis of the evidence
7. Use of findings